

Intent

At St Cuthbert's C of E Infants & Pre School, our intent is to nurture confident, imaginative, and skilled young writers who enjoy the writing process and understand its purpose. We aim to:

- Instil a love for writing through engaging, meaningful contexts that build on children's interests and experiences.
- Develop strong foundational skills in spelling, grammar, punctuation, handwriting and composition.
- Encourage children to see themselves as authors who can express ideas clearly and creatively across a range of genres.
- Promote a growth mindset where children understand that writing is a process that includes planning, drafting, editing and publishing.
- Ensure that writing is linked to reading, enabling high quality texts and vocabulary rich literature.

Our writing curriculum is inclusive and ambitious for all pupils, including those with SEND and EAL, with a clear progression of knowledge and skills from EYFS onwards.

Implementation

Writing is taught daily and embedded across the wider curriculum to ensure regular opportunities for children to practise and apply their skills in real and purposeful contexts. Our implementation includes:

- **Literacy Shed** to ensure high quality model texts and lesson planning is implemented throughout our school.
- Exposure to a wide range of quality texts to model excellent writing and inspire ideas.
- The use of modelled, shared, and guided writing to explicitly teach writing process.
- A clear progression in transcriptional skills (spelling and handwriting) alongside compositional skills (structure, content, language choices).
- Focused teaching of grammar and punctuation, embedded within writing units rather than taught in isolation.
- Opportunities for children to edit and improve their work, developing self – evaluation and resilience.
- Use of working walls, toolkits, and success criteria to support independence in writing.
- Regular opportunities for extended writing across a range of genres and subjects.
- Writing targets and formative feedback that guide individual progress.

Teachers use ongoing assessment to identify gaps and adapt teaching to ensure all learners are making progress. Interventions and additional support are provided when needed.

Impact

The impact of our KS1 writing curriculum is evident in the growing confidence, competence, and creativity of our young writers. By the end of Key Stage 1, children:

- Write clearly, accurately, and coherently for a range of purposes and audiences.
- Demonstrate secure knowledge of grammar, punctuation, and spelling appropriate to their age.
- Use imaginative ideas, interesting vocabulary, and varied sentence structures.

- Take pride in their work, showing care and attention to presentation and handwriting.
- Are able to plan, draft and revise, and evaluate their writing effectively.
- Develop a lifelong positive attitude towards writing, seeing it as a powerful tool for communication and expression.

Attainment in writing is monitored through teacher assessment and moderation. Progress is tracked to ensure all pupils, regardless of starting point, make strong gains.